

Which Slime Is Best For Use In The Classroom? **SEOAK RIDGE** By Casey Bass, Randall Dunkin, Frank Kovscek, Brynna Ryle, Michele Verdi National Laboratory

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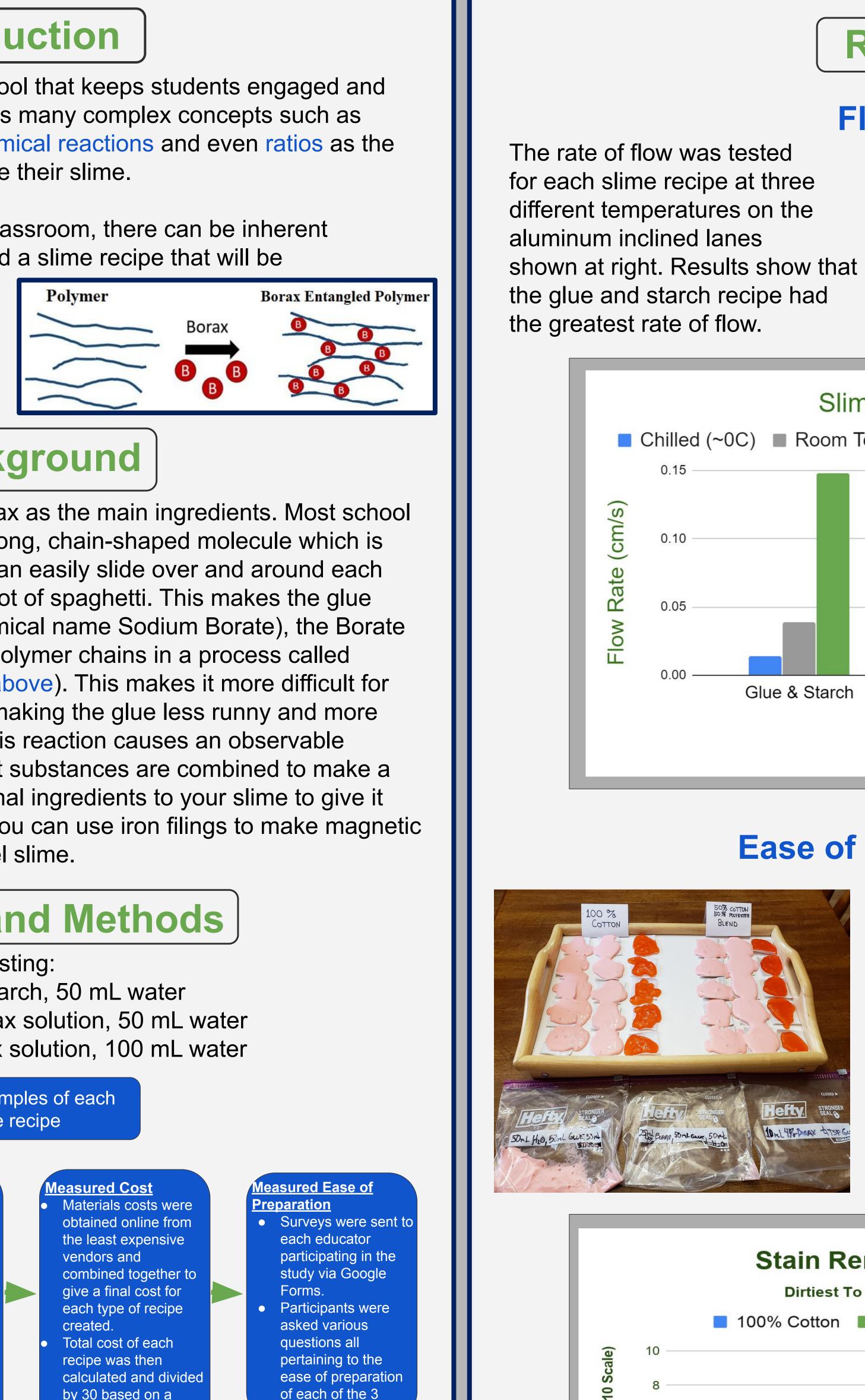
Introduction

Slime can be a useful classroom tool that keeps students engaged and provides hands-on learning to discuss many complex concepts such as polymers, non-Newtonian fluids, chemical reactions and even ratios as the students combine chemicals to create their slime.

As useful as slime can be in the classroom, there can be inherent issues with using it. The goal is to find a slime recipe that will be

- easy to prepare
- inexpensive
- easy to remove from clothing
- an ideal flow rate

to be best for use in the classroom.



Background

Most slime recipes use glue and borax as the main ingredients. Most school glue is made of polyvinyl acetate: a long, chain-shaped molecule which is called a polymer. These molecules can easily slide over and around each other, in a way, like a fresh-cooked pot of spaghetti. This makes the glue fluidic. When mixed with Borax (chemical name Sodium Borate), the Borate ions form weak bonds between the polymer chains in a process called cross-linking (see polymer diagram above). This makes it more difficult for the polymer chains to slide around, making the glue less runny and more rubbery, forming slime. Moreover, this reaction causes an observable change in properties, as two different substances are combined to make a new substance. You can add additional ingredients to your slime to give it additional properties. For example, you can use iron filings to make magnetic slime, or food coloring to make pastel slime.

Materials and Methods

Three slime recipes were used in testing:

- 50 mL liquid glue, 50 mL liquid starch, 50 mL water
- 50 mL liquid glue, 25 mL 4% borax solution, 50 mL water 3. ¹/₄ tsp guar gum, 10 mL 4% borax solution, 100 mL water
- Created samples of each slime recipe **Tested Removability** Tested Flow Rate Used 2 x 2 clothing • Used 10° inclined swatches made from aluminum lanes both 100% cotton & with bumpers 5 cm 50/50 cotton/poly in width blend. • Placed 15 mL Used 5 swatches for sample of glue & each slime & each type of clothing starch recipe on material (total 30). incline Smeared 1 tbsp of Measured flow on slime on each swatc incline in cm/s scraped off using a by 30 based on a using ruler & timer craft stick, & let each class size of 30 swatch sit for 6 hrs. students. Treated each swatch with 10 mL of Tide, rocess was repeated scrubbed with a using remaining slime soft-bristle brush for recipes at room minutes, & rinsed in temperature (~21°C), warm water. chilled in cold water bath Process was repeated

(~0°C), and heated in hot water bath (~100°C)

Process was repeated using all 3 slime recipes

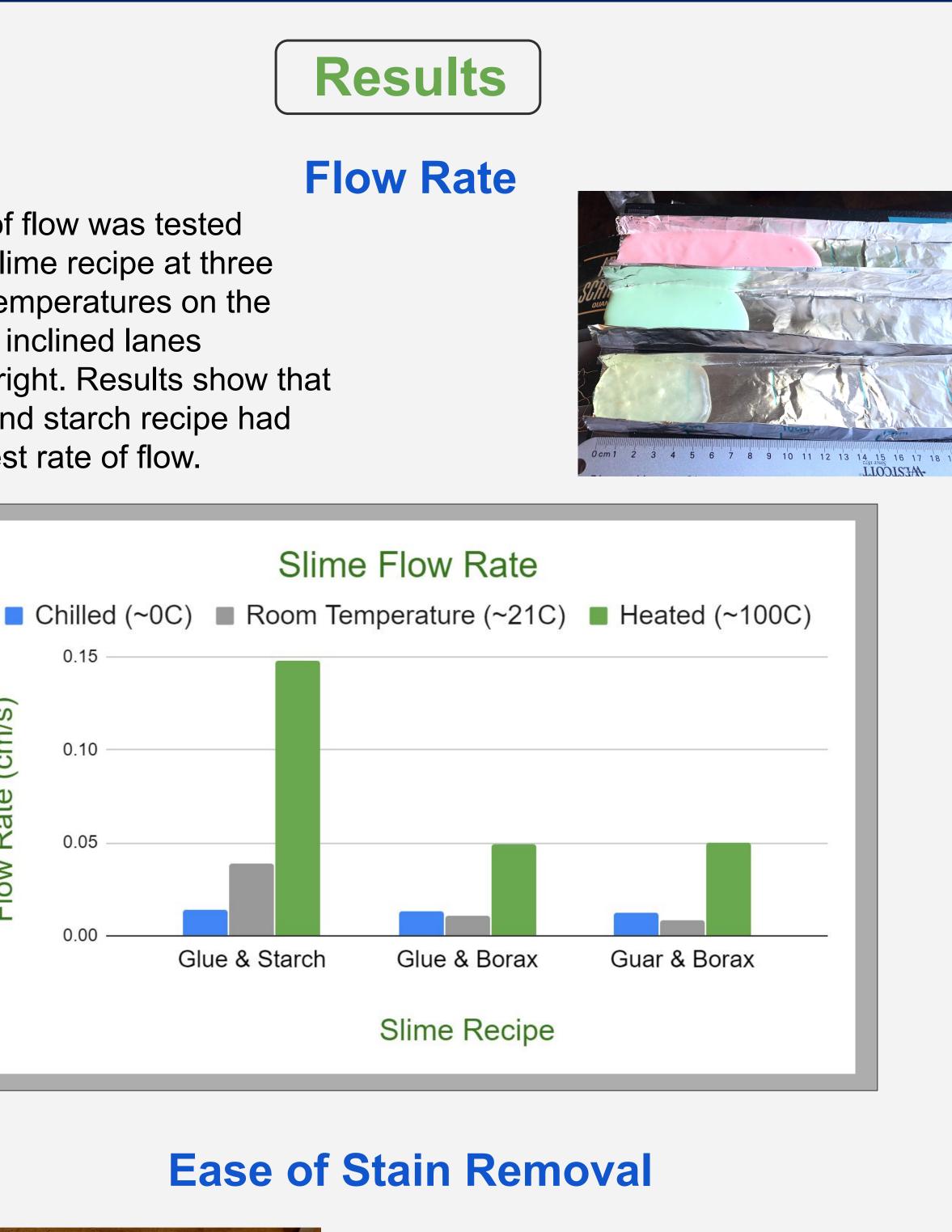
using all 3 slime recipes.

Process was repeated using all 3 slime recipes

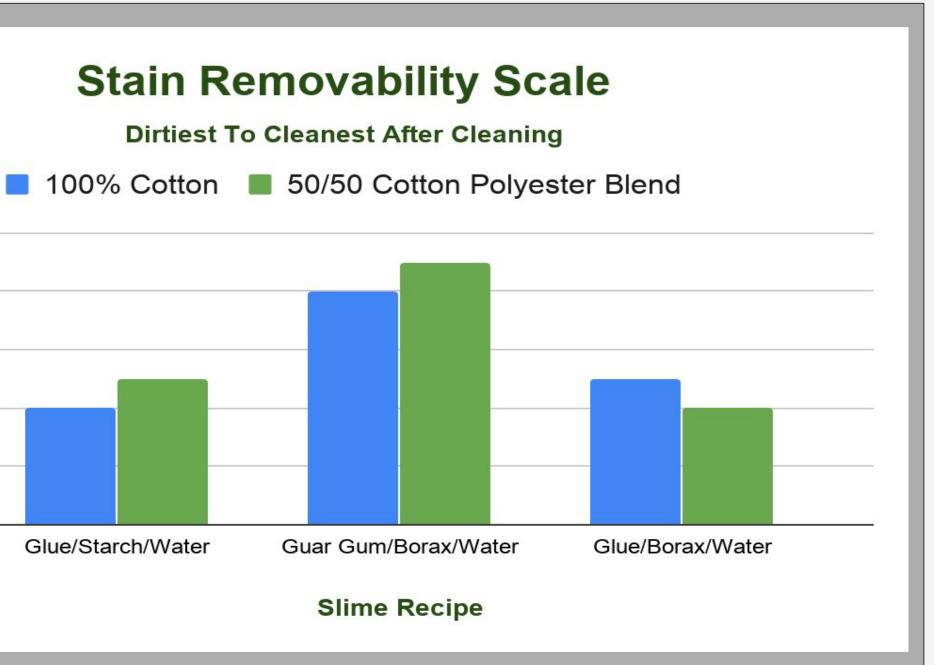
recipes

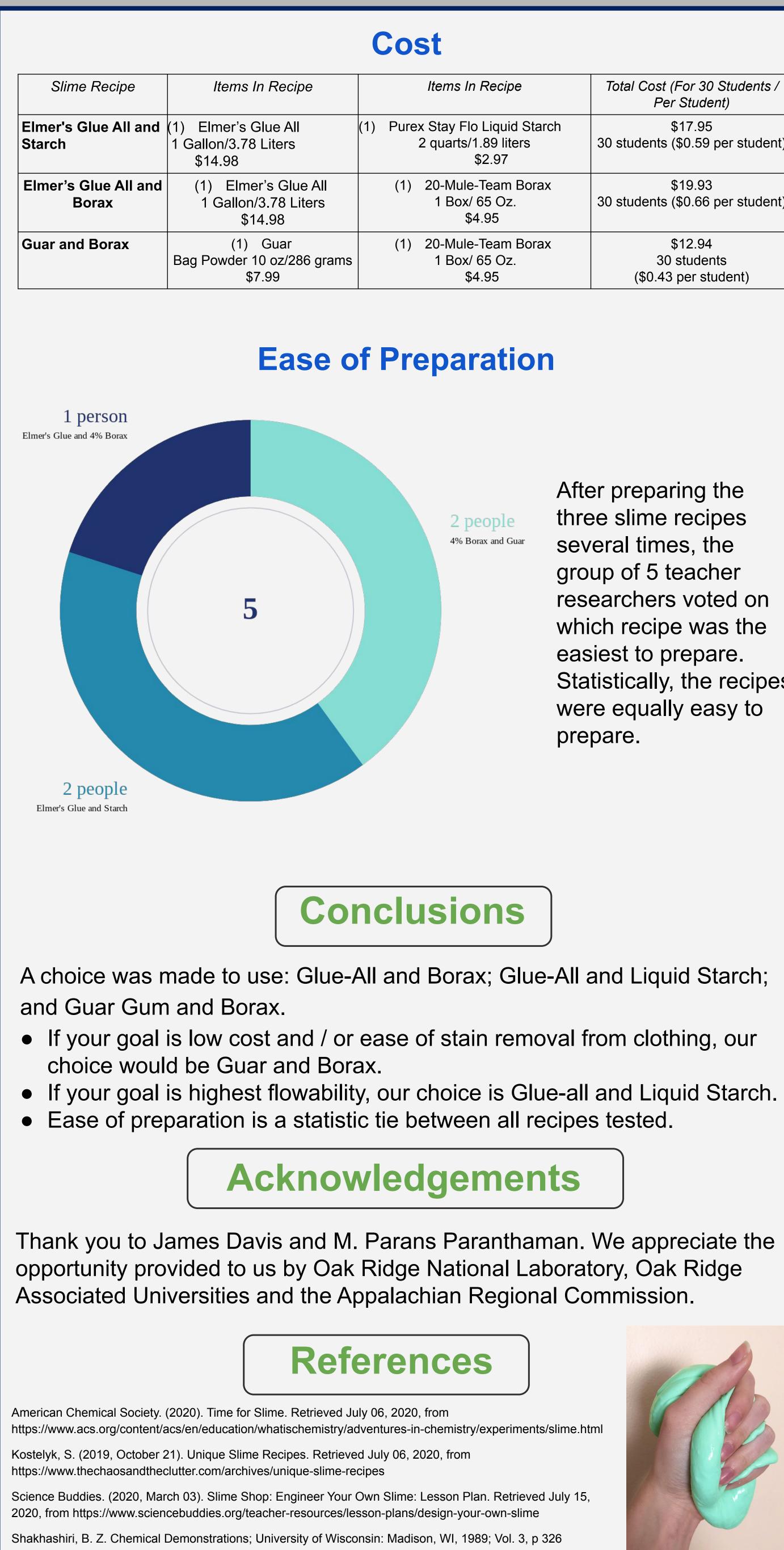
Glue/Starch/Water

tested.



Stain removability of each of the 3 different types of slime was measured on both 100% cotton & on 50/50 cotton/poly blend clothing, as shown on the left. Results were converted to a 1-10 scale, with 1 being the dirtiest & 10 being the cleanest. Results show that the swatches smeared with slime made from the guar gum & borax recipe were the cleanest on both types of material





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ecipe	Items In Recipe	Total Cost (For 30 Students / Per Student)
e All ers	(1) Purex Stay Flo Liquid Starch2 quarts/1.89 liters\$2.97	\$17.95 30 students (\$0.59 per student)
Glue All 8 Liters 8	(1) 20-Mule-Team Borax 1 Box/ 65 Oz. \$4.95	\$19.93 30 students (\$0.66 per student)
ar z/286 grams	(1) 20-Mule-Team Borax 1 Box/ 65 Oz. \$4.95	\$12.94 30 students (\$0.43 per student)

Ease of Preparation

After preparing the three slime recipes several times, the group of 5 teacher researchers voted on which recipe was the easiest to prepare. Statistically, the recipes were equally easy to prepare.

Conclusions

• If your goal is highest flowability, our choice is Glue-all and Liquid Starch.

Acknowledgements

